



## 8:40 am - Keynote

**Auditorium Accelerate Learning through Compassionate Teaching, Christine McMahan**

## 10:15 am - Session 1

Room 78 (Pit) **Mindfulness in Schools, Sarah Rudell Beach, Founder and Executive Director, Brilliant Mindfulness**

Mindfulness is a powerful tool that can help teachers manage the stresses of teaching and can help students improve their ability to focus and self-regulate. In this session, you'll learn more about what mindfulness is and what the latest research says about its effectiveness in school settings. You'll also learn simple mindfulness practices that you can use in your own life for managing stress and finding moments of peace and calm.

Room 22 **Auditory Access for All, Shelly Elkin, Au.D., CESA 10; Nicole Smith, Au.D., CESA 10; Jessica Morello, Speech Language Pathologist, Thorp**

The best curriculum available means nothing if students cannot hear what is being taught. Learn how early auditory access influences speech/language and pre-literacy skill development and foundational skills for academic success. A shift in our thinking about hearing with the ears needs to change to hearing with the brain; the ears are simply the doorway to the brain. When the doorway isn't blocked and auditory access is achieved, verbal communication reaches the brain, neural development occurs, skills are learned, and academic successes happen!

Room 35 (HS Library) **Inclusive Practices: Co-Teaching, Deb Delyea, District Director, CESA 10; Jill Koehler, Special Education Teacher, Parkview Elementary, Chippewa Falls; Tara Peterson, Fourth Grade Teacher, Parkview Elementary, Chippewa Falls**

Join us for an informational and panel discussion on implementing co-teaching practices that promote inclusion and increases student outcomes. We will have a general education and special education co-teaching pair who will share what challenges they overcame, how their practice has evolved, and the successes they have had working together to improve student outcomes. We encourage teams of general education and special education attend together if possible.

MS Gym

**Cooperative Games, David Lockett, Executive Director of Learning Services, CESA 10**

This workshop is designed for those teachers and staff interested in learning about movement orientated "New Games." A variety of cooperative games will be shown and demonstrated that can be used in team building inside a classroom, physical education setting, or after-school program. This workshop is activity orientated and will be held in the gymnasium. Come prepared to be active and moving.

Room 22

**Data Driven Instruction, Kimberly Hill, Educational Effectiveness Coordinator, CESA 10**

This session will focus on collaborative practices using Student Learning Objectives as a foundation. SLO work can identify formative assessments to guide daily instruction and to support data driven instruction.

Room 32

**Spotting the Signs, Craig Semingson, Educational Consultant, CESA 10 and Harlan Reinders, Chief Deputy, Trempealeau County Sheriff's Office**

The School Safety Initiative helped bolster the main entrances and infrastructure in school facilities around the state. It also aimed to boost mental health training among staff, foster healthy relationships with local law enforcement, and create updated safety plans. Now that the policies are in place and the training is scheduled, it's time to put your knowledge to the test. Local law enforcement professionals will team up with CESA 10 to walk attendees through how to spot suspicious items, behaviors, and situations in schools. This hands-on presentation will define common characteristics and past identifiers of active shooters, give real-life examples of warning signs that occurred before a major incident in area schools, and test attendees on how many suspicious items they can spot throughout the presentation.

## 1:30 - Session 3

Room 78 (Pit) **Panel Discussion: Implementing Mindfulness in Schools**, Sara Denure, Principal and Carla Golden, Paraprofessional, Southview Elementary, Chippewa Falls; Cheyenne Hei, Speech Language Pathologist, Cadott; Megan LaMarche, School Counselor, Gilman; Wally Leipart, Superintendent, Gilman; Dr. Ann Brand, Mindfulness Teacher, Associate Lecturer, UW-Stout; Anne Allen, Licensed Marriage and Family Therapist, Mayo Health System; Katie Everson, School Psychologist, CESA 10; Abby Seveland, Fourth Grade Teacher, Lakeshore Elementary, Eau Claire  
Based on compelling and promising research as well as noticeable improvements for students, many schools have begun implementing mindful practices. Come and hear a panel discussion about how a variety of school teams and other professionals are implementing mindfulness to help children succeed.

Room 35 (HS Library) **Erasing Boundaries: Inclusionary Practices**, Amy Bernhardt, Physical Therapist, CESA 10; Becky Kowalczyk, Occupational Therapist, CESA 10; Jen Konieczny, Occupational Therapist, CESA 10; Trudy Stachowiak, Teacher of the Visually Impaired/Orientation and Mobility Specialist, CESA 10; Gwen Westlund, Physical Therapist, CESA 10

A panel discussion based on the following topics:

- How you as a special education specialist promote INCLUSION in your work with students and teachers
- How you involve your students in the regular curriculum
- Examples of how your work regularly impacts the success of all students, both special and regular education
- For PT/OT, the differences between clinical/medical services and educational/related services

Room 19 **Universal Design to Learning (UDL) Overview**, Kristen Gundry, Learning Services Associate Director, CESA 10  
How we learn is as unique as our fingerprint. Universal Design for Learning is a system for creating lessons that meet the needs of all learners. Learn about this tool and explore ways to use it in your instruction to meet the needs of ALL learners at the universal level.

Room 24

**Genius Hour or 20% Time for Education**, Jennifer Peck, Educational Consultant, CESA 10

Your students are curious. They have interests, passions, things they geek out on. What would happen if we gave students some structured time to pursue these interests in a creative way? This not-so-radical idea is called Genius Hour or 20% Time and has been around in the tech industry for a while. Gmail is just one example of a product invented as a Genius Hour project. What will your students create?

Come to this collaborative workshop and get the tools you need to bring Genius Hour to your students. We will discuss why Genius Hour is such a powerful idea in education and give you grab-and-go resources that you can implement the next day in your classroom. You will be given structured time to develop a plan for your Genius Hour. Teams are encouraged to attend together.

Room 65

**Are We a Group or a Team?**, Kimberly Hill, Educational Effectiveness Coordinator, CESA 10

This session uses videos to reflect on collaborative practices and moving toward true collaboration.

Room 25

**Implementing the New Wisconsin Social Standards With an Inquiry Approach in the MS/HS Classroom**, Ellen Mihm, Curriculum, Instruction, and Assessment Consultant, CESA 10

Learn about the new Wisconsin Social Studies Standards, expected shifts in instruction, and how to incorporate the inquiry approach (Strand 1 of the new standards) into your instruction.

Room 19

**Sixteen Instructional Strategies for Teaching Employability Skills (Grades K-12)**, Gwen Skoyen, Career & Technical Education/Youth Apprenticeship Consultant, CESA 10

Learn about exciting changes ahead in the workforce, including future potential careers for our current elementary students! With the rapidly changing workplace, it will become increasingly important for students to possess vital employability (or “soft” skills) in order to adapt and succeed. Participants will learn about sixteen instructional strategies to begin instilling employability skills into the classroom, regardless of the age of students. This workshop will focus on teachers assessing their current instructional practices to discover creative ways to incorporate more employability skill strategies into their lessons and increase student engagement.

## 11:15 - Lunch

## 12:15 - Session 2

- Room 78 (Pit) **Mindful Leadership**, *Sarah Rudell Beach, Brilliant Mindfulness*  
What would it mean to have a mindful school? This session will focus on what it means to lead and to teach mindfully. You'll learn strategies for effective communication (with students, teachers, and parents) and discover how mindfulness practices can help us rethink traditional classroom management and interventions. We'll explore the important role that *presence* plays in nurturing relationships, building leadership capacity, and teaching effectively.
- Room 98 **Supporting Students With Speech and Language Needs in the General Education Classroom**, *Malia Karshbaum, MS CCC-SLP, CESA 10*  
Learn about what speech/language therapy looks like (hint: it's more than if you can say a specific speech sound!), what classroom accommodations can be helpful for students with a speech/language impairment, and how you can help carry over skills being practiced in your classroom to maximize student success.
- Room 24 **Student Classroom Engagement "Tools for Teachers"**, *David Lockett, Executive Director of Learning Services, CESA 10*  
Teachers and instructional staff will be exposed to a variety of student-to-student interaction techniques. These practical "Tool Box" methods can be taken back and implemented in the classroom immediately. This workshop is interactive and focused upon practical tools for teachers.
- Room 30 **STEM Pathways**, *Jennifer Peck, Educational Consultant, CESA 10*  
Preparing our kids for the future means helping them become critical problem solvers who can collaborate with others and communicate effectively. STEM learning is one way for kids to develop these in-demand skills.
- Whether you need some "use tomorrow" STEM activities or you are ready to look more strategically at school-wide STEM programming, this session has you covered. Learn about upcoming workshops and opportunities, grab some engaging activity ideas, and learn about the Carnegie STEM Excellence Pathway.

The Carnegie STEM Excellence Pathway is built on the belief that every school and district is unique and that there is no one-size-fits-all solution to improving STEM education. The Pathway is a collaborative, supportive, positive process for improving STEM education. Teams participate in three transformative workshops over a one year time period and, with support from your CESA partners, take steps to grow STEM programming.

Room 25

**Recommended Scope and Sequence for Implementing the New Wisconsin Social Studies Standards in the Elementary**, *Ellen Mihm, Curriculum, Instruction, and Assessment Consultant, CESA 10*

Learn about the new Wisconsin Social Studies Standards, expected shifts in instruction, and the new suggested K-5 scope and sequence, along with some possibilities for integration into the literacy block.

Room 32

**Building ACP Culture & Preparing for the Redefining Ready! Movement**, *Gwen Skoyen, Career & Technical Education/Youth Apprenticeship Consultant, CESA 10*  
"Like the global economy, today's students are driven by ideas and innovations. They should not be reduced down to, or defined by, a single test score." – David R. Schuler, *Redefining Ready!* Participants will connect Academic and Career Planning (ACP) and *Redefining Ready!* to WI DPI's new requirements of college and career ready (CCR) data for the Accountability Report Cards. This session will include elements of *Redefining Ready!* to deepen understanding of the "why" behind the College, Career and Life Ready movement. This session will also explore the step-by-step process of establishing buy-in of stakeholders to build a district-wide ACP culture. Stakeholders include district administrators, school board members, business partners, parents, students, K-12 principals, teachers, and school counselors.